Collaborating Across Borders III (CAB III) is the third Canada—United States joint conference focusing on an exploration of common issues around interprofessional education and practice. It builds upon the highly successful CAB I (University of Minnesota, October, 2007) and CAB II (Dalhousie University, May, 2009) meetings where educators, clinicians, researchers, policy makers and students on both sides of the border engaged in rich and productive dialogue regarding interprofessional education, practice and research. CAB III will focus on a discussion of interprofessional education, practice and policy in a national and global context by featuring best practices, providing evidence that supports efforts, showcasing outcomes, describing lessons learned, and providing a venue for scholarly dialogue and productive networking.

The conference theme, **Interprofessional Collaboration: From Concept to Preparation to Practice**, reflects the importance of further conceptual development occurring simultaneously with efforts to prepare current and future practitioners for evolving demands in interprofessional collaborative practice. The meeting will be held in Tucson, Arizona, November 19-21, 2011. We look forward to welcoming you to this beautiful city to share your enthusiasm for all aspects of interprofessional education, practice and research.

**Definitions: (WHO, 2010)**

**IPE** - “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes”

**IPP** - “multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care.”

This conference will be particularly relevant to health care practitioners, researchers, academics, from universities, colleges and institutes, health system leaders, students, and patient organizations, with an interest in:

- evolving models of collaborative practice with a patient/client/family/community focus;
- health policy, health law, professional regulatory bodies and program accreditation and who can speak to legal/regulatory issues in Canada and the United States that are relevant to implementing interprofessional education and evolving collaborative practice models;
- faculty development which can explore strategies for preparing faculty members to deal with the expectations around interprofessional education;
- adapting curricula to incorporate interprofessional experiences in classroom, clinical, and other settings,
- development and application of technology (see box next page)
- theories, models, and methods pertinent to interprofessional education learning and practice.
- descriptions of outputs, outcomes, and impacts of interprofessional education
- patient safety, quality improvement methods, equity, timeliness, efficiency, and effectiveness.
New Frontiers in Interprofessional Education

Development and Assessment of Competencies. Innovative learning activities and assessment to ensure adequate performance of new core competencies for interprofessional practice in both the U.S. and Canada.

Simulation. Demonstrations of technological innovation in simulation e.g. models, software, data collection. The use of simulation as a unique learning environment, demonstrations of simulation in clinical applications.

Social Networking. Demonstrations of social networking tools e.g. Twitter, Facebook, Wikis, Blogs, smart-phones to advance learning and practice.

The deadline for submission is April 29, 2011

The CAB III Planning Committee invites you to submit a proposal for a workshop, research paper, discussion group, demonstration or poster describing innovations, evaluations, or research related to the following themes. Student submissions are welcomed.

- Developing interprofessional collaboration ready teachers and practitioners, including faculty development models, incentives, (e.g., promotion and tenure) and continuing education approaches
- Policies and trends shaping interprofessional education and/or practice and funding opportunities
- Technology innovations to facilitate interprofessional education and/or practice, including simulation, on-line learning, social networking, and e-library, telehealth, telemedicine, e-health, and m-health
- Interprofessional education competencies and curricular models
- Developing infrastructure to support an IP culture: grassroots and institutional leadership approaches
- Linkages amongst and/or between these themes

Please feel free to submit work related to other topics relevant to interprofessional collaboration; however, priority will be given to abstracts related to the above program themes.

Submissions to be made in English.

The presenting author(s) must register for 2011 CABIII. The cost of registration is $465.00 USD early registration ($565.00 USD full registration after September 15, 2011). Student registration is $150.00 USD. Presenters are responsible for their own travel, accommodations and conference registration fees.

It is anticipated that all presenters will be notified of their presentation acceptance by Friday, June 3, 2011.

If your presentation is selected, audio or video recordings may be made of your presentation. Your submission of a presentation constitutes your agreement that recordings can be made and distributed. Accepted abstracts will be posted on the website prior to the conference.

Workshops will be allotted 90 minutes. Please restrict your formal presentation to about 30 minutes, and use the remaining time for interactive formats and group discussion.

Interprofessional Discussion Groups will be allotted 45 or 90 minutes and should focus on issues in interprofessional education, practice and/or research and should involve people from different perspectives; e.g., education, practice, policy and/or systems.

Research papers will be allotted 20 minutes and should involve a 10-minute presentation and 10-minute discussion.

Demonstrations will be allotted 20 minutes and must involve a tangible “show and tell”
element. This is an opportunity to showcase an innovative practice, program or other strategy and may involve various media (e.g. audio, visual, etc.)

Posters can report research or other innovative projects. They will be available for viewing throughout the conference. Once accepted, instruction for poster preparation will be provided.

Accepted abstracts will be printed as submitted in the program syllabus. They will not be edited for grammar or typographical errors.

Only abstracts submitted electronically will be accepted. Please go to the CABIII web site www.CABArizona2011.org for instructions and to submit your abstract. We encourage you to keep a copy of your abstract submission.

Please prepare your abstract according to these guidelines.

Abbreviated Title – A short version of the full title which you can use to refer to your abstract after submission

Full Title – The full title of your abstract

Author(s) and Principal presenter’s information

1 Principal author – given name, surname, affiliation and email address

2 Principal presenter - given name, surname and affiliation (if different from principal author). The person listed as the principal presenter will receive all correspondence concerning the abstract and is responsible for informing all other authors of the status of the given abstract

3 Other presenters/authors - given names, surnames and affiliations

Body of Abstract – maximum 300 words

For POSTERS or RESEARCH PAPERS please use the following headings:

Background/Rationale
Methods/Methodology
Results
Conclusions

For WORKSHOPS please use the following headings:

Background/Rationale
Objectives – Indicate what the participants will achieve by attending the workshop.
Teaching Methods – How will you meet objectives in an interactive manner?

For DISCUSSION GROUPS please use the following headings:

Background/Rationale
Objectives – Indicate what the participants will achieve by attending the discussion group.

Three to five questions for group discussion

For DEMONSTRATIONS please use the following headings:

Background/Rationale
Description of your innovation, program, or approach including the show and tell element
Brief overview of media being used

If you have questions about abstracts, please contact:
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