This session will briefly review the most recent evidence for IPE and collaborative practice models in health and will provide examples of tips and techniques for engaging students in IPE. There are many strategies to choose from today and a discussion about some of the models and resources will help to create a framework for the work at Laval, building effectively on existing work. There is also a potential layer of collaboration that we have not yet explored which could affect the way we teach and assess collaboration amongst health care providers, both students and practitioners. Areas such as social capital, perspective taking, and rhetoric may help us to put the "I" back in team and teach personal accountability for effective collaboration. These areas will be presented and discussed in the context of IPE.

Lesley Bainbridge holds a Bachelor of Physical Therapy, a Masters of Education and an interdisciplinary PhD. She is the Director of Interprofessional Education in the Faculty of Medicine and Associate Principal College of Health Disciplines at the University of British Columbia in Vancouver. She acted as Head of the Physical Therapy program and interim Director of the School of Rehabilitation Sciences prior to her current positions. Her areas of special interest are interprofessional education (IPE), collaborative practice, and other areas related to IPE such as rural health and underserved populations. She has been principal or co-investigator on several Teaching and Learning Enhancement Fund grants from UBC, co-lead on Health Canada’s “Interprofessional Education for Collaborative Patient Centred Practice” project in BC, and coinvestigator on several other research grants related to IPE, health human resources and shared decision making. She has published in peer reviewed journals on IPE and informed shared decision making and has presented on IPE related topics at national and international conferences. Dr. Bainbridge served as President of the Accreditation Council of Canadian Physiotherapy Academic Programs (ACCPAP) from 2001 to 2009 and is currently serving as Past-President. She represents ACCPAP on a national committee developing accreditation standards for IPE and is co–chair of a working group developing a national competency framework for interprofessional collaboration. She received a Killam Teaching Prize at UBC for excellence in teaching and the Enid Graham Memorial Lecture Award for leadership in the profession by the Canadian Physiotherapy Association.

Pour assister en visioconférence, compléter la partie en rouge du formulaire ci–joint et le retourner avec la confirmation de votre présence. Prière de confirmer votre présence à line.fortier.1@ulaval.ca d'ici le 22 avril 2013.